



St Joseph's School
Millar Street, Waroona, Western Australia
PO Box 129, Waroona WA 6215
Telephone: (08) 9782 6500

26th July 2019

Dear Parents,

Welcome to Term 3! I hope you have all had a restful break and are ready for Term 3. We have another busy Term ahead of us.

Important Dates for Term 3

Week 1 – Grandparents Day Mass and Morning Tea @ 9am (26/7)

Week 2 – Excursion 'My Robot' Play Year 5 and 6 (29/7)

Week 3 – St Mary of the Cross Mass Year 6 @ 9am (9/8)

Week 5 – Book Week Dress Up (22/8)

– Pupil Free Day (23/8)

Week 6 – Choir at Performing Arts Festival (26/8)

– P&F Fathers Day stall (29/8)

– Fathers Day Breaky and Mass @ 7:45am (30/8)

Week 7 – Year 3-6 Jumps and Throws (5/9)

– School Athletics Carnival PP-6 (6/9)

Week 8 – Year 5 and 6 attend Mass (13/9)

Week 9 – School Photos (17/9)

– Interschool Athletics Carnival Y3-6 (20/9)

Week 10 – Learning Journey 2:40 – 4:30pm (23/9)

– P&F Colour Run (26/9)

– Footy Dress Up Day (27/9)

Specialist Subjects

MONDAY (Winter Uniform) – Science

TUESDAY (Leavers Shirt / Gold Shirts) – The Arts and Library

THURSDAY (Faction shirt) – Digi Tech and Physical Education

School Bag Drop off and Pick up

With the ongoing build, Year 6 school bags will still be kept on the benches outside the current school library (old Year 3 classroom). Year 6 students will be required to meet here before school and can be picked up from here when the bell goes at the end of the day.

Homework Expectations Reminder

Students are expected to complete the allocated homework each night (Monday – Thursday). Homework will include reading, spelling and basic number facts tasks. It is expected that parents sign the student's reading journal each night, as students will not be able to swap a Lexile book without a parent signature. Additionally, parents are expected to sign the school diary once a week to ensure no communication has been missed. Homework will be checked on a Monday morning. If the homework is unable to be completed for a specific reason please communicate this to me via the school diary.

Parent / Teacher Communication

Just a reminder, if you wish to meet with me for any reason, please do not hesitate to get in contact via email at tori.johnson@cewa.edu.au or the school diary.

Term 3 Learning Focus

LEARNING AREA	FOCUS
Religious Education	In Religion, we are focusing on the units of Prayer and The Eucharist. Students will be explore the many choices that people must make in everyday life and how using prayer can be a way of strengthening their relationship with God. In weeks 6 – 10 students will explore the Eucharist and how Jesus taught the importance of caring for those in need as we support the Year 4 students preparing to receive their first Eucharist in Week 9.
Literacy	In Literacy, our writing focus this Term is persuasive text. Embedded additionally through our Civics and Citizenship unit, students will explore and create verbal and written persuasive texts in addition to our reading, spelling and comprehension sessions.
Numeracy	In Numeracy, on a whole school level we will continue to focus on basic number facts as we begin our new 'Mad Minute Maths' whole school challenge. For the Year 6 class we will be reviewing content from Semester 1, before moving onto the topics of decimals, order of operation, and shape.
Health	In Health, we will be focusing on Physical Health (road safety) and Drug Education in addition to our Keeping Safe: Child Protection Curriculum. In our Keeping Safe Curriculum our Term focus is recognising and reporting abuse.
HASS	In Term 3, our HASS focus will be Civics and Citizenship. Students will continue building on their understanding of the concepts of justice, rights and responsibilities, and the Westminster system. They will investigate Australia's democratic system of government and examine Australian citizenship, and the rights and responsibilities that being a citizen entails.
Technology and Enterprise	In Technology and Enterprise this Term, students will explore and begin to consider ethical points of view, social impact and environmentally sustainable factors when developing design solutions to a number of problems.
Visual Arts	Visual Arts will see students will examine the messages expressed in a range of Aboriginal art work, before considering how to use symbolic meaning in creations of their own.

Just a reminder that leavers shirts are to be worn only on Tuesday, in place of the gold sport shirts. If they are required on any other day a note will be sent home.

Kind regards,

Tori Johnson – Year 6 Teacher