

## School Performance Information 2019 for 2018

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines 2009 to 2012, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. That is, by the commencement of Term 3 2019, schools must publish information relating to 2018.

Item	Subject	School Performance Information																								
1.	Contextual Information	<p>St Joseph's School, a single stream a co-educational Catholic primary school situated within the Peel region of the South West, serves the Parish community of St Patrick's Waroona. The school is an integral part of the Waroona Catholic community.</p> <p>The school was founded by the Sisters of St Joseph of the Sacred Heart in 1943.</p> <p>St Joseph's School currently has an enrolment of 156 children from Kindergarten to Year 6. The school also facilitates a Three-Year-Old Playgroup and an Aboriginal Families as First Educators Playgroup.</p> <p>At St Joseph's School we are committed to the cognitive development of all students. We feel that understanding the building blocks of Literacy and Numeracy is fundamental to success in this area. The school aims to nurture its students so they can become successful learners, confident, creative, and active informed citizens, who are able to contribute positively to society.</p> <p>The curriculum at St Joseph's from Kindergarten to Year 6, is based on the Catholic Education Religious Education Curriculum, the Western Australian Curriculum and the Early Years Learning Framework "Belonging, Being and Becoming." There is a balance between active engagement of students in authentic interests and these interests will be linked back into all areas of the curriculum, with a strong emphasis on numeracy &amp; reading throughout the school. Students will be provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology. Opportunities are created to promote inquiry, reflection and feedback, continuous learning and growth and best educational teacher practice. The school provides a sound academic curriculum, including educational support and specialist teachers in Library, The Arts, Physical Education, Italian (Year 3) and Digital Technologies.</p>																								
2.	Teacher standards & qualifications	<p>Master of Education - <b>2 staff</b>            Bachelor of Education - <b>6 staff</b>            Bachelor of Education - (Early Childhood Education) - <b>1 Staff</b>            Bachelor of Arts (Education) - <b>4 staff</b>            Diploma of Teaching - <b>1 Staff</b>            Certificate IV (Business) - <b>1 staff</b>            Certificate IV (Teacher's Aide) - <b>2 staff</b>            Certificate III in Education (ATSI) - <b>1 staff</b>            Certificate III (Teacher's Aide) - <b>4 staff</b>            Teacher Assistant Certificate - <b>1 staff</b></p>																								
3.	Workforce composition	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e1f5fe;"> <th></th> <th style="text-align: center;">Female</th> <th style="text-align: center;">Male</th> </tr> </thead> <tbody> <tr> <td>Teaching</td> <td style="text-align: center;">13</td> <td></td> </tr> <tr> <td>Educational Assistants</td> <td style="text-align: center;">6</td> <td></td> </tr> <tr> <td>AFaFE</td> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td>Administration</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>Principal</td> <td></td> <td style="text-align: center;">1</td> </tr> <tr> <td>Non-Teaching Staff</td> <td></td> <td style="text-align: center;">1</td> </tr> <tr style="font-weight: bold;"> <td style="text-align: right;">Total</td> <td style="text-align: center;">22</td> <td style="text-align: center;">2</td> </tr> </tbody> </table> <p>Full-Time <b>11</b>   Part-Time <b>13</b>   Permanent Staff <b>13</b>   Temporary Staff <b>11</b>            Indigenous Staff <b>1</b>   Non-Indigenous Staff <b>23</b></p>		Female	Male	Teaching	13		Educational Assistants	6		AFaFE	1		Administration	2		Principal		1	Non-Teaching Staff		1	Total	22	2
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5.	NAPLAN Information	<p data-bbox="400 1010 1390 1077">Proportion of Year 3 and 5 students <u>at or exceeding</u> national Reading, Writing, Spelling, Grammar/Punctuation and Numeracy benchmarks in 2018:</p> <table border="1" data-bbox="400 1077 1414 1178"> <thead> <tr> <th></th> <th>Writing</th> <th>Reading</th> <th>Maths</th> <th>Spelling</th> <th>Grammar/Punctuation</th> </tr> </thead> <tbody> <tr> <td><b>Year 3</b></td> <td>95%</td> <td>100%</td> <td>95%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td><b>Year 5</b></td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table>		Writing	Reading	Maths	Spelling	Grammar/Punctuation	<b>Year 3</b>	95%	100%	95%	100%	100%	<b>Year 5</b>	100%	100%	100%	100%	100%		
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6.	Parent, student & teacher satisfaction	<p data-bbox="400 1245 1433 2040">All staff, a selection of parents and all Year 5 &amp; 6 students completed the TTFM (Tell Them From Me) survey in 2018 as part of the school's involvement in the Fogarty EDvance Program. The staff survey assessed eight of the most important Drivers of Student Learning as well as the Four Dimensions of Classroom and Student Practices. The parent survey concerned several aspects of parents' perceptions of their children's experiences at home and school. The student survey measured 19 indicators based on school and classroom effectiveness. The staff also completed an OHI (Organisational Health Index) survey which measured their perception of the school's effectiveness (outcomes) and frequency of actions (practices). The results indicated a high degree of satisfaction with all aspects of school life amongst our staff, parent and student community. In addition to P&amp;F meeting and Board meetings, information meetings were held at various times throughout the year to ensure parents were fully informed of the activities within the school as well as the expectations of the school. Parents were encouraged to speak directly to teachers or a member of the Leadership Team with any matters of concern. Students actively participated in all curriculum and extra-curricular events. School based liturgical events were well attended by students, staff and parents. Through the activities of the P&amp;F and School Board, parents were offered many opportunities to engage with each other and be an active member of the school community. Parental attendance at and support of various school events both within and outside school hours, as well as active participation within various P&amp;F events and School Board meetings, was of a consistently good standard throughout this period. Parents regularly participated in Literacy and Numeracy activities, excursions, incursions, sporting activities as well volunteering in extra-curricular activities, e.g. Canteen duties, Uniform Shop duties and Aussie Sports.</p>																				
7.	School Income	<p data-bbox="400 2085 1425 2139">The school income for the previous year is available on the My School website. Please visit <a href="http://www.myschool.edu.au">www.myschool.edu.au</a></p>																				

## **School Improvement:**

### **(Progress towards the goals of the school's 2018 School Improvement Plan)**

#### **Learning:**

- Throughout 2018, teachers were involved in an expert engagement program utilising the services of Paul Woodley to assist in the effective teaching and learning of Basic Maths Facts.
- Throughout 2018, Jan Flemming and Liz Harper (CEWA) supported the PP-6 staff in implementing a Guided Reading Program (Keylinks) within the school.
- By the end of 2018, the Prime Mathematics Program in Years 1-3 was fully implemented.
- During 2018, Italian was taught via Skype to the Year 3 class.
- During 2018, Reading Doctor, Toe By Toe and extension/support programmes were introduced within the school.

#### **Engagement:**

- Throughout 2018, parental involvement with teaching and learning programs within the school were promoted.
- The school engaged the counselling services of Down South Therapy & Palmerston to support student needs.
- The school introduced a before and after school care service using Camp Australia to help support the needs of families.
- During 2018, the Sea to Scarp Choir was created.

#### **Accountability:**

- Throughout 2018, all staff members continued to be involved in the Fogarty EDvance Program.
- Further understanding of the Code of Conduct & the K-6 Protective Behaviours Program was provided to staff.

#### **Discipleship:**

- The school continued to provide opportunities for students to understand the meaning behind symbols, objects & icons of the Church – Fr. Jay facilitated explanation with classes.
- Throughout 2018, the Making Jesus Real (MJR) Program was consolidated within the school community.
- During 2018, the school introduced weekend Family Masses for all year groups (K-6).

## St Joseph's School Board Chairperson AGM Report 2018

Good evening and welcome Father Jayan Johnson, Principal Travis Bienkowski, Assistant Principal Jenny Gorman, our dedicated teaching staff, parents and friends of our school community to the 2018 School Board AGM.

As 2018 passes by and we lead into Christmas, I think it is important to stop and think about what we have achieved in our personal and school life. Too often we get caught up in the busy hustle and bustle of life and forget to stop, take a step back and reflect on these achievements. Below is a summary of what our school, St Joseph's, has achieved throughout the year, my apologies if I have forgotten something.

At the start of the year our school introduced a behavioural tool within our children's classrooms called the levels of behaviour. This was a teacher lead initiative that all children had input into, to develop their acceptable and unacceptable behaviours for their class. From my observations this has been a very positive and rewarding initiative for teachers, students and the school.

The school engaged a consultant earlier this year to develop and implement a crisis management plan for our school. This brings us into line with current regulations and helps to achieve a key outcome of our School Improvement Plan.

We are now over halfway into the 3-year commitment we made to be part of the Fogarty Edvance programme which helps to map out our whole school strategic plan. Our school has taken huge steps in achieving parts of this plan and have had lots of positive feedback from our mentor, who will continue to help us next year to reach our stated goals.

With the support of the board and the hard work of our school leadership team we have been able to offer our school and wider community the before and after school care service provided by Leonie at Camp Australia. From all accounts this is a great service for families within our school and the broader Waroona community.

The school was able to assist in the purchase of a new PA system that has been put to good use at several assemblies. This will prove to be a great asset in the years to come.

Our Principal, Mr Travis Bienkowski, had his principal review this year and I can happily say he passed with flying colours. Travis was offered and accepted a contract extension for another 5 years, congratulations Travis.

Our Assistant Principal, Mrs Jenny Gorman, has been able to partner our school with the Waroona Shire to continue to offer counselling services for our school community. Jenny has also been a key driver in the refurbishment of the children's current under cover playground, which is hoped to be finished by early next year.

The school board has looked at and updated certain parts of the school uniform policy to ensure it closely aligns to other Catholic schools in the Peel region. One notable change is, from 2019, our PP and Year 1 students will wear their sports uniform all year round and our Year 2 students will have the option to also wear their sports uniform all year round if they choose. From 2020, the sports uniform for PP to Year 2 will then become the norm.

A survey was sent out during the year to all parents about updating our uniforms. The school board thanks all parents who took the time to complete the survey. We have taken onboard all the responses and gone about updating the school uniform to be a more modern and appealing design. The updated uniforms should hopefully be available at the school uniform shop early next year. Through consultation with other Peel Catholic schools and Mandurah Catholic College we have been able to offer for the first time this year the sibling discount to younger siblings at our school while their older siblings are attending Mandurah Catholic College. This has made our Catholic education cheaper for families while still maintaining very high educational standards.

While on school fees, St Joseph's has been selected as 1 of 6 schools in the Catholic Education of WA system to participate in a 3-year trial of reduced school fees. It is with great pleasure that I inform the school community that as of next year our school fees will be capped at \$390 per child. There will still be a few levies for certain classes such as the Ipad leases for Years 3 to 5. This is a substantial decrease and the difference will be subsidised through the Catholic Education of WA system while still maintaining and continuing to improve our level of educational services offered to our children.

Finally, our capital build, stage 5. Through the hard work of our leadership team we have been successful in obtaining a federal grant to part fund our build. Along with our capital savings we will be able to achieve the stage 5 upgrade and have zero loans to service at the end of it. This is a huge credit to our leadership team, especially our finance officer Heather Brown. Our stage 5 plans involve the building of an early childhood hub for Kindy, PP and Y1 children in the current PP, Y6 and adjoining undercover area along with an admin upgrade. These plans have been approved by the Waroona Shire and we are busily working to have tenders out by mid-December. We envisage, all going well, the build will take approximately 6 months, starting around March next year. This is an exciting time for our school, and we look forward to your ongoing support in this busy time ahead.

Over the last 4 years, we have seen a steady growth in student numbers from 148 in 2015 to 151 in 2016 to 155 in 2017 and now 158 this year. This steady growth can be attributed to the wonderful teachers and assistants we have. The work they do to develop and foster safe classes for our children to grow and learn is a credit to each one's dedication to improve our school community, so from the school board we would like to say thank you to the staff. A huge thank you from the board to Travis and Jenny for the time and effort you have both put into strengthening and growing the school for the betterment of our children. The board would like to thank all the volunteers throughout the year that have freely given up their time to make the school a better place for our children, whether it be the canteen, uniform shop, class helper, excursions, sports carnivals the list goes on, thank you for your help.

It's sad to say it but an official farewell to Mrs Lyn Della Franca who retired at the end of Term 1 this year. Lyn has been a stalwart of our school and her knowledge was second to none. The school board would like to thank Mrs Naomi Zappia and Mrs Belinda Curtis for the wonderful teaching and support you have given our children. Thank you to Miss Bridgette Gaillard for the amazing work you have done with our PP children over the last few years, we wish you well in your new teaching role at Birlirr Ngawiyiwu.

An official welcome to Mrs Kathy Dwyer who has taken over the front admin role and a warm welcome back to Mrs Yvonne Langan who returns from maternity leave in 2019. We wish you both well for next year.

Lastly to our school board committee, Pat Dunne vice chairperson, Jeanette Stampone secretary, Karen Ruben treasurer, Simone Fiorenza, Candice Look, a sincere and heartfelt thank you for your support and the work you have put in through this year. On behalf of the school board we wish you and your families a safe and enjoyable school holidays and hope to see you all back in 2019 refreshed and ready for another great year.

Thank you  
Peter LeRoy Chairperson  
22/11/2018

## 2018 P&F AGM President's Report

Good evening everybody, staff, and fellow parents. Thank you for joining us at this Annual General Meeting. The P&F have had a successful year contributing to our school. Our successful events include:

### Fundraisers

The Easter raffle was the school's first fundraiser. Thank you to those who sold tickets and donated prizes and help wrap all our prizes to make this fundraiser highly successful.

The St Patricks feast day recess morning tea – thank you to Bianca Wilson for co-ordinating and families from year 3 & 4 who contributed.

The Pink morning tea saw the funds going to Breast Cancer. Co-ordinated by Simone Magno, Tracey Clifford, Stacy Gaston and thanks to families who contributed.

The Mothers and Father's Day stalls were highly successful. Thank you to Stacy Gaston and helpers for co-ordinating.

The Krispy Kreme donut fundraiser was an enjoyable success with everyone going dough crazy. Thank you to Megan LeRoy for co-ordinating and Patrick Dunne for collecting the donuts for the school.

The Wood raffle was a hot old-fashioned fundraiser - thank to the Nottle family for donating the generous load of wood.

The Father's Day Raffle consisted of a Signed Eagles jersey, Drakesbrook Hotel Voucher, Saavy hair care package, and Sir Cosmetic package. Thank you to those who sold tickets and contributed

The Colour run fundraiser & lunch was a much-loved colourful event – raising an awesome amount of money. Thank you to everybody who helped on this big day.

The Bunning Sausage sizzle was a big successful day – a huge thank you to Travis and his army of helpers for the day.

The Show Gate was again an amazing opportunity for us to earn a substantial amount for our school (literally money for jam). A Big thank you to Heather Brown for helping Simone coordinate the roster.

The Movie Night was a pleasant evening with plenty of popcorn and ice-creams. Thank you to Tracey Clifford for getting the ball rolling and to those who helped on the evening.

## Outgoings

We have purchased extra bench seating in conjunction with the school. We received a grant from the Waroona Shire for \$300 towards the cost of the seating.

The P & F contributed \$1500 towards the school year-6 camp

PA system was purchased in conjunction with Parish and School.

Classes Wish List contribution for Semester One and Semester Two were made.

Purchasing School lighting on basketball courts was also made.

The P&F was approached to purchase a new oven for the Canteen, we also needed an electrical upgrade. We were lucky enough to receive a generous donation from Tony & Maria De Rosa for the brand-new Oven which was installed by Curtis Electrical and Woodbury plumbing.

The Principal review was conducted.

The new Sign for Buddy Bench was installed thanks to Jen Stokes.

Grandparents Day morning tea - thank you to Bianca Wilson again for co-ordinating.

Lyn Della Franca Retirement morning tea – thank you once again to Bianca Wilson for co-ordinating.

Father's Day breakfast as a thank you for fathers.

The movie night was a successful event replacing the family fun night previously scheduled as a welcome for families to the new school year. We thank those families who attended for their patience.

We would like to thank everyone who has helped us in any way possible. We are extremely grateful for the support and assistance from the school staff especially with the guidance from Travis Bienkowski. We couldn't have done it without all of you. We would like to hand over to Jen now for her detailed report of our expenditure.

Nominations called for:

President: None

Vice President – Bianca Wilson (Self Nominated) - accepted

Secretary: None

Treasurer: Harena Platell (Self Nominated) – accepted

Class Reps:

Kindy: None

PP: Raechelle Pisconeri

Year 1: Sophia deBont & Melissa

Year 2: Stacy Gaston & Karen Ruben

Year 3: None

Year 4: Belinda Curtis

Year 5: Megan LeRoy

Year 6: Lisa Rowland

P&F Rep to the board: None