

## *Principal's Annual Report 2023:*

*Mission: as an integral part of the Waroona Catholic Community, St Joseph's School is inspired by Christ's teachings. We endeavour to nurture all children to grow as confident, independent, life-long learners, enabling them to contribute to society with dignity, respect and a spirit of service.*

*Aspiration: Our aspiration: 2023-25: All students will demonstrate sustained growth in numeracy and literacy and improved collective well-being levels within our Catholic community.*

*At the start of the year, we had 170 students; by the end of the year, this had grown to 177 students.*

*Firstly, I would like to congratulate the students on their achievement over 2023; as outlined in the school performance report (attached) they have made excellent academic, spiritual, physical, emotional and wellbeing growth. This is only possible with the dedicated support of the team of Professional Educators and support staff.*

*Secondly, I would like to thank all the parents and guardians for their support as first educators and how they help us in our community.*

*Additionally, I would like to thank the support of the School Advisory Committee, Larry Lucano, Naomi Pinzone, Sheree Clancy, Brendan Bartle, Megan LeRoy and Father Con. Our community has grown enormously with our P & F team led by Joe Silvestri, Emma Dunstan, Karen Reuben and Monique Warr.*

*On behalf of the school community, I thank Father Con for his past six years of service to our school and welcome Fr Jorge Jr De Chavez.*

*I would also like to take this opportunity to thank Mrs Debroah Glorie for her support over the past three years as our Assistant Principal. Her positive influence in our community has been exceptional, and I wish her well in her new role at Good Shepperd.*

*Our school achieved a number of exciting milestones and won a Quality Catholic Education Award in Education for our STEM innovators.*

*Each element of the Quality Catholic School Framework will be covered in this report.*

### ***Catholic Identity:***

- We celebrated the opening and end-of-term mass with St Patrick's Parish.*
- Our SAC and P & F were commissioned at mass on Sunday, March 19<sup>th</sup>.*

- *Two staff completed Faith Story Witness completed by one staff member (new online process)*
- Catholic Year 6 students attend the Chrism Mass on Tuesday, April 4th, in Bunbury.
- Special Masses for Mother's Day, Grandparents Day, Naidoc Week, Assumption of Mary,
- Supported St Patrick's Parish Sacramental Program with parent sessions, commitment sessions and the sacraments of Reconciliation, Holy Communion and Confirmation.
- Staff completed CEWA Mindful and Reflective Prayer Professional Development Day.
- Staff completed Restorative Justice Training, which is incorporated into our whole school's Behaviour Support Framework.

#### *Education:*

- *Staff were trained in Talk for Writing during their holidays. Plus, an additional training day in Term 2. Data has shown strong student growth in this high-impact teaching pedagogy.*
- *Standardised assessments were undertaken early in Term 1 and Term 4 to track student growth – refer to the school performance report.*
- *The school assemblies were moved to Monday afternoons to increase high-impact learning time.*
- *Science of Reading continued across the whole school.*
- CEWA consultant Jan Flemming supported our staff in developing our school's Vision for Learning.
- Parent and teacher interviews were held in term 1 & 3.
- Dibles and standardised testing data were shared with all parents via SEQTA within two weeks of being undertaken.
- The school leadership team visited other schools to observe the Early Years (K to 2) practices of Iona College (Regio leaning moving to investigations), St Vincent's (modified walker learning), St Thomas Moore (Play-based) and Mother Teresa (modified walker Learning moving to investigation-based learning. Christchurch Grammar evaluating their engagement with boys in the early years.
- CEWA consultants Jan Flemming and Jackie Tucker worked with the staff over several afterschool sessions to improve learning programs and link to SCSA WA Curriculum Achievement and Judging Standards.
- Students commenced a new fitness program (four days per week and 15 minutes each time). Part of improving wellbeing focus.
- All teaching staff attended the Emotionally Intelligent Teacher at MCC. In addition, Dr Coulson's Parent Revolution programs tie into our school behaviour management, zones of regulation and student wellbeing.
- Peer-to-peer learning regularly occurred, with staff focused on the number of positives given to student's vs negatives. Effective classroom management
- Naplan shows promising results in Year 3 across the board. Year 5 shows growth. Evidence that reading and writing programs are having an impact.

- The whole school excursion to the Zoo (PP to 6) links into the science program.
- Training in using Bond blocks and implementation in year 1 (concrete materials to support numeracy learning); PP and Year 2 are now using this resource.
- Wellbeing resources are distributed after training with our staff to help move moods (building upon Zones of Regulation).

### *Community*

- *First, P & F operated under the new terms of reference. Please refer to their reports.*
- Transforming lives – Jennifer Turner no longer teaches Noongar, and elders have approved Lana Hall to teach Noongar on Mondays.
- Code of conduct. All parents from Kindy who attended the parent information evening have been inducted and can now come into classrooms to support teachers. Parents have participated in the Code of Conduct training and reading sessions.
- All SAC members completed the child-safe training.
- Public speaking competition with Lions (both Waroona & Pinjarra), St Joseph's Pinjarra and Waroona District HS completed.
- We are focused on building quality relationships as a child-focused and Christ-centred learning environment.
- Code of Conduct has been actively promoted as several parents have been aggressive and abusive towards staff. Visitors or parents who are abusive will be banned from our school site.
- A subcommittee was formed due to student voices about uniforms.

### Stewardship:

- Two staff members were approved for a CEWA university scholarship in Educational Wellbeing. Part of the project involves the development of a well-being framework for our school, which is visible, measurable, and Improbable.
- Our staff all undertook mental health safety training with a CEWA psychologist.
- All staff are involved in professional goal setting to improve their teaching and wellbeing.
- The leadership team attended a two-day in-service on improving Emergency Management Response.
- The school has been managed by the CEWA-approved budget.