

Our mission statement is “to provide an affordable, quality Catholic education.”

St Joseph’s School, as an integral part of the Waroona Catholic Community, is inspired by Christ’s teachings. We endeavour to nurture all children to grow as confident, independent, life-long learners, enabling them to contribute to society with dignity, respect and a spirit of service.

Key highlights:

Catholic Identity:

- Participated in Two hundred years of Catholic Education, 50 years of CEWA – celebrated at the Conventions Centre
- Beginning and end of Term Masses, special Catholic Feast days.
- Teachers undertaking accreditation for teaching Religious Educations
- Crazy Sock fundraising for Catholic Mission
- Mini Vinnies winter and Christmas appeal
- Evangelisation planning by leadership.
- Making Jesus Real Reinvigorated.

Education

CEWA Vision for learning incorporates five teacher practices our Professional Educators have focused on **Quality relationships**.

Quality relationships are the practice of modelling Christ-like relationships between students and teachers, enabling all to grow in the image of God. Our staff have worked through this.

Continued upon the work with Fogarty, worked directly with Dr Loraine Hammond to improve Literacy, starting with the Science of reading. Whole staff training and support is being targeted, tracked, and only evidence-based programs are used (MiniLit, MaqLit, Toe by Toe).

-Extension program was re-established and accessed based upon AGAT critical reasoning skills testing across years 1 to 6.

Whole Staff training undertake:

- Cultural Competency Development Day led by CEWA consultant Leon Ridgeway
- Dr Lorraine Hammond, “ Science of Reading”.
- Catholic Missions – Self and prayer – Led by Dr Bernadette
- Theological Aspect of Liturgy Sr Christine
- PD on Engagement under CEWA'S vision for learning run on the last days of term.

Working with other schools too

Let's Decode PD was led by Dr Lorraine Hammond with 13 of our staff and 14 WDHS plus visiting Principal, one staff from Christmas Island and two from Butler.

Targeted professional development completed by staff:

- CEWA Leaders Forum and Roadshow
- Leadership wellbeing.
- Catholic Assistant Principals – Members Day, Conference and AGM.
- Catholic Principal – Members Day Conference and AGM
- CEWA Mentoring program.
- Mathematics Interview Assessment (MAI) two staff.
- Coaching development for Mrs Trewren, Mrs Glorie and Mr Hazebroek.
- Four staff attended the “Lets Decode Training Session” at another school
- GateKeeper Professional Development.
- Kelly Smith is a qualified performance coach who trained our leadership team (at no cost to the school) – coaching for staff.
- The leadership team received direct coaching on building high performing teams for CEWA consultants.

Sharing student results

Student results:

Our school shared DIBELS (Dynamic Indicators of Basic Early Literacy Skill). It assesses the acquisition of literacy skills, and the testing is used regularly to detect risk and monitor the development of early literacy and early reading skills in pre-primary through to year 6.

Current diagnostic assessment:

Differentiation remains a focus of the school to support all student needs.

Assessments include; Di Rigg, Pat (M, R, G &P, EY reading and EY math) – norm-referenced (three times per year), Mathematical literacy, Reading comp, SA spelling, MAI, Minute Mathematics – Westwood – Norm references

Community:

School represented at:

The MJR and school captains attended the Sunday's ANZAC memorial parade. Year 1 to 6 attended the Remembrance Day service.

Extension group completed in the Lions Public Speaking Competition, Prime Ministers Spelling Bee, Children's University (5 students graduating at UWA).

Transforming lives: Interagency Police Advisory group working with local Aboriginal Elders to assist with the Education and collectively improve outcomes for our Waroona community. The number of aboriginal enrolments has increased from 1 student to four. Our school obtained extra funding to support the Aboriginal Families as First Educators. This led to the Noongar language being taught in years K to 2 by Jennifer Turner. Plus being awarded additional funds for running a satellite program at St Michaels in Brunswick. Our school won a quality **Catholic Education Award**.

We updated our schools Behaviour Management framework – with a positive focus of behaviours and clear rights and responsibilities. Staff input was provided and shared with the community. Student leaders to input into the school leadership team. Student survey linked into the strategic plan. Links into Zones of Regulation.

Voice of Child/Student agency/Child protection

Student leaders- School Captains, Class representatives, MJR Leaders and Sport Captains

- Reviewed student code of conduct and made adjustments
- Change the bell to be decided by the class
- The student council have been running talent show and running heats
- The student council has requested that the canteen menu be adjusted, and the canteen is open in recess. With Monday openings at recess with a limited menu, supervised by an E/A and students (Year 6) who have competed for their food safety training.

Student wellbeing:

Our chaplain provides counselling services, do crew and has been leading the change in the sensory room. A sensory room is the former uniform shop. Painted dark grey, with some rugs and then sensory items placed in the walls. Trial of school support dog with Mrs Fuller (Monti). School washing machine and dryer for social skills learning. Foodbank funding breakfast club (Tuesdays and Wednesdays). Seasons for Growth continues.

Waroona Community

School entered approximately 130 entries into the Waroona Agricultural Society Show.

Climate Survey:

Feedback from the climate survey was summarised and provided to the school community, P & F, staff and school board.

Improvement Actions: 1) Focus on student wellbeing. 2) Communication with families (seesaw, seqta, text messages. 3) Providing more student data about learning progression.

Stewardship

CEWA Service agreements were entered into with – Ruth Gadd (psychologist – support for crisis management and student learning diagnoses– Priscilla Carilise (special needs) – targeted support for a student with special needs, - Jan Flemming (School support officer) – literacy support.

Lions Eye testing - as part of our managing individual student needs (22nd & 23rd June) – a range of eye tests and identifying potential issues at no cost to the school or families.

Speech Pathologist talks to our community about how to support your child:

Speech Pathologist Patricia Forbes from Talk the Talk Speech Pathology works on site at direct cost to the parents.

Affordable schools program – Continues .

Traffic audit – Application made for a Category A crossing. The committee declined the application due to the threshold of cars not being met. We are currently working with the Shire of Waroona to improve student and parent safety at the exit points of the school

CEWA Limited

This transition to CEWA limited has resulted in school policies and initiatives framed in four key areas; 1. Catholic Identity, 2. Education, 3. Community and 4. Stewardship. The complete set of policies are available on our website <https://www.stjoeswaroona.wa.edu.au> and <https://policy.cewa.edu.au> Some CEWA initiatives include the Dignity of the Human Person, Child Safety, Pastoral Care in a Catholic Framework and Transforming Lives of Aboriginal people.

All policies have been aligned across schools, i.e. Attendance, etc.

Thank you to our most important asset, our staff. Our professional educators are the reason why our school is so successful, and our students love coming to school. Thank you to our office staff Renae, Kathy and Heather, for helping everything run smoothly and Leigh, our groundsman.

Our Leadership Team, Robyn, Deb and Peter, have done an amazing job leading our community. Thank you for your positive support. We will miss Peter and his servant leadership around our school.

Thank you to our school chairperson Larry Lucano who has guided our school with the support of the whole School Advisory Committee; Jeanette Stampone, Megan LeRoy Naomi Pinzone, Nelly Bay, Justin Piconeri. They have certainly asked the difficult questions and kept me on my toes, and helped guide the strategic direction of our school.

Thank you to our P & F with joint leadership led by Camille and Simone supported by the whole committee, VP Peter LeRoy, Secretary Rebecca Whitbread, Treasurer Harrena Platell, Class reps K-Hannah Whitfield, PP - Jessie Kelly, Madison Ordorisio, Yr 1 Kayla Farrell, Yr 2 Brooke McKeever/Marine Brett, Yr 3 Tessa Ferra/Sophia deBont, Yr 4 Stacey Gast, Yr 5 Kelly Nottle, Year 6 Belinda Curtis/Katie Simpson (18 people) amazing P & F.