

1. Contextual Information:

St Joseph's School is a co-educational Catholic primary school serving the Parish community of St Patrick's Waroona, with 180 students from Kindy to Year 6. Our school is an integral part of both the Waroona Catholic community and the Town of Waroona community.

Our aspiration is for all students to demonstrate sustained growth in numeracy and literacy, while engaging positively through STEAM as part of their learning. We aim to improve levels of collective wellbeing within our Catholic community. We offer evidence-based targeted intervention, hands-on investigative learning, and targeted support and extension programs.

All classrooms are equipped with Apple TVs and iPads, with students in Years 3 to 6 using 1-to-1 school-provided devices to support dynamic teaching and learning environments. Specialist subjects include Physical Education, Visual Arts, Drama, Music, and the languages of Auslan and Noongar. The school also operates a 3-Year-Old Playgroup and a 3-Year-Old Aboriginal Families as First Educators Playgroup, based on the Australian Abecedarian Program (3a Program).

Our school participates in many intra and inter-school academic events, arts-based performances, and sporting competitions to enhance the pastoral and educational programs offered. The model of schooling at St Joseph's School is based on Gospel Values, encouraging students to strive to do their best in all facets of school life and to make Jesus real in our lives and in our Waroona community.

2. Teacher Qualification and Standards:

Qualifications:

E/A Certificate 3	E/A Certificate 4	Diploma	Bachelor	Post Graduate Diploma	Masters
6	5	1	8	6	3

Staffing:

Full time F	Full time M	Part Time F	Part Time M	AITSL Part time F
11	2	11	1	3

3. STUDENTS ATTENDANCE AT SCHOOL

Non-attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either before the absence or on return. The administration Team follows up on unexplained absences via phone calls, emails, letters, and parent interviews. If absences continue, the Administration Team contact the relevant government department. Truancy notification is initiated. An SMS system is in place to inform parents immediately if their child/ren are not at school. Individual high absenteeism is supported on a case-by-case basis involving consultation with CEWA Ltd and outside support agencies. Our attendance percentage dropped significantly since early 2021 due to the health restrictions of COVID19 and these have had a long-lasting impact with many choosing to take holidays during term time. Parents have regularly been reminded and encouraged to support their children's attendance. There has been significant effort to encourage students to attend school. This goal forms part of the 2025 school improvement plan.

Year	Percentage present
Kindy	80.74 %
Pre-primary	80.78 %
Year 1	92.17%
Year 2	88.95%
Year 3	84.73%
Year 4	79.15%
Year 5	89.04 %
Year 6	91.53%
Overall	85.88 % (Note 2023 was 86.79%)

5. NAPLAN annual assessments

Student outcomes in standardised national literacy and numeracy testing

The mean score in comparison to similar and national schools has been assessed.

It is important to note that due to the small class size individual students can have a significant impact on the mean.

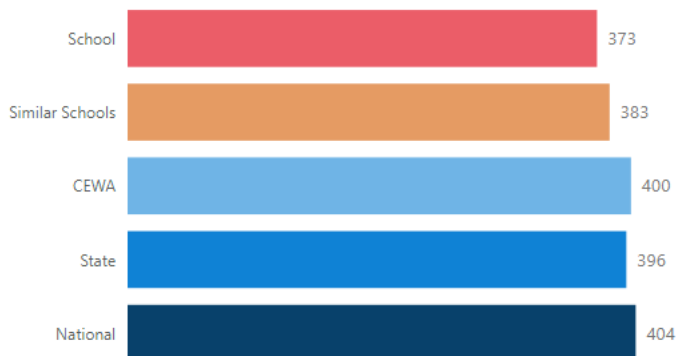
Year 3 Reading

Mean Score Comparison for 2024



Year 3 Numeracy

Mean Score Comparison for 2024



Year 3 Writing

Mean Score Comparison for 2024



Year 5 Reading

Mean Score Comparison for 2024



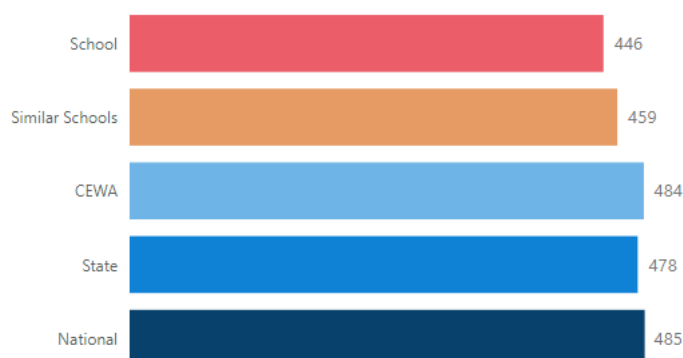
Year 5 Numeracy

Mean Score Comparison for 2024



Year 5 Writing

Mean Score Comparison for 2024



Reading continues to be a school improvement focus together with numeracy. The data has demonstrated an improvement in student writing with the implementation of talk for writing.

6. Parent, student and teacher satisfaction

Climate survey completed in 2022 by NSI Partnerships. Shared with students, parents, staff and SAC. Both school improvement plan and school strategic plan incorporate recommendations for continual improvement. The specific action taken is reflected in the school improvement plan.

7. School Income

Financial information for the past year as on the My School website www.myschool.edu.au

8. Senior Secondary outcomes

Not Applicable

9. Post-school destinations (Year 7)

MCC	WDHS	Santa Maria	Harvey	PSHS
9	4	1	1	1

10. Annual School Improvement

Refer to *Principal's Annual Report 2024 link:*