

ST JOSEPH'S SCHOOL WAROONA

Annual School Performance Information Report – 2025

1. Contextual Information

St Joseph's School is a co-educational Catholic primary school comprising 186 students, Kindergarten to Year 6, serving the Parish community of St Patrick's Waroona. Our school is an integral part of both the Waroona Catholic community and the Town of Waroona community.

Our school endeavours to nurture all children to grow as confident, independent, life-long learners who are enabled to contribute to society with dignity, respect and a spirit of service. We use evidence-based and data-informed teaching approaches to cater for the individual learning needs of each child.

Our aim is for all students to demonstrate sustained growth in numeracy and literacy whilst improving levels of collective wellbeing within our Catholic community. We have both evidence-based targeted intervention and extension learning programs.

All classrooms are equipped with Apple TVs and have access to iPads, plus students in Years 3 to 6 using 1-to-1 devices, to support dynamic teaching and learning environments. Specialist subject areas are Physical Education, Digital Technology, Music and Italian. The school operates a 3-Year-Old Playgroup as well as a 3-Year-Old Aboriginal Families as First Educators Playgroup based on the Australian Abecedarian Program (3a Program).

Our school participates in many intra- and inter-school academic events, The Arts-based performances, and sporting competitions to enhance the pastoral and educational programs offered. Our model of schooling offered by St Joseph's School is based on Gospel Values and encourages students to strive to do their best within all facets of school life and Making Jesus Real in our lives and in our Waroona community.

2. Teacher Standards and Qualifications

All teaching staff members are registered with the WA Teachers Registration Board. All staff members hold a current Working with Children Card and screening number and regularly update CEWA's Child Protection and Mandatory Reporting requirements.

Qualifications of Teaching Staff:

- Masters of Education – 2
- Masters Qualification – 1
- Bachelor of Education – 6
- Bachelor of Education (ECE) – 1
- Bachelor of Arts (Education) – 4
- Diploma of Teaching – 2
- Certificate IV (E/A) – 5
- Certificate III (E/A) – 3

ST JOSEPH'S SCHOOL WAROONA

Annual School Performance Information Report – 2025

- ASTL – 1

3. Workforce Composition

The total staffing is 23 personnel.

Staff Type	Fulltime Female	Fulltime Male	Part-time Female	Part-time Female (ATSI)	Part-time Male
Teaching	5	2	5	–	–
Non-Teaching	1	–	7	1	1

4. Student Attendance at School

Non-attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and/or family commitments. Notes are given either before the absence or on return. The Administration Team follows up on unexplained absences via phone calls, emails, letters, and parent interviews. If absences continue, the Administration Team contacts the relevant government department. Truancy notification is initiated. An SMS system is in place to inform parents immediately if their child/ren are not at school. Individual high absenteeism is supported on a case-by-case basis involving consultation with CEWA Ltd and outside support agencies. Our attendance percentage dropped significantly since early 2021 due to health restrictions from COVID-19, and these have had a lasting impact. Parents have regularly been reminded and encouraged to support their children's attendance. There has been significant effort to encourage students to attend school.

2024 Attendance Rates:

Year Level Percentage Present

Kindy	81.26%
Pre-primary	84.62%
Year 1	83.91%
Year 2	88.62%
Year 3	88.35%
Year 4	88.64%
Year 5	89.37%
Year 6	91.05%
Overall	86.72%

ST JOSEPH'S SCHOOL WAROONA

Annual School Performance Information Report – 2025

(Note: These remain unchanged from the previous report as updated 2024 data is not yet available from CEWA.)

5. NAPLAN Annual Attainment (2024 Data)

Source: My School Website – St Joseph's School Waroona profile, June 2025.

Year 3 NAPLAN 2024 (Average scores)

- Reading: 428
- Writing: 421
- Spelling: 412
- Grammar & Punctuation: 414
- Numeracy: 405

Year 5 NAPLAN 2024 (Average scores)

- Reading: 504
- Writing: 487
- Spelling: 502
- Grammar & Punctuation: 492
- Numeracy: 486

Overall, our students in Year 3 and Year 5 performed close to or above similar schools in Reading and Spelling, with Numeracy remaining a target for continued improvement in upper primary. Our focus on evidence-based literacy strategies continues to positively influence reading and writing outcomes.

(Note: National mean scores for 2024 were Year 3 Reading 433, Year 5 Reading 507; Year 3 Numeracy 409, Year 5 Numeracy 496.)

6. Parent, Student and Teacher Satisfaction

A climate survey was completed in 2022 and shared with students, parents, staff and the School Advisory Council. Both the School Improvement Plan and the School Strategic Plan incorporate recommendations for continual improvement. Specific actions taken are reflected in the School Improvement Plan.

7. School Income

ST JOSEPH'S SCHOOL WAROONA

Annual School Performance Information Report – 2025

Financial information for the past year is publicly available on the My School website:

[My School Website - St Joseph's Waroona](#)

2024 Total Net Recurrent Income: \$3,247,781

- Australian Government recurrent funding: \$2,137,910
- State/Territory Government recurrent funding: \$584,213
- Fees, charges and parent contributions: \$228,458
- Other private sources: \$297,200
- Total net recurrent income per student: \$19,110

(Note: Figures sourced from My School website June 2025.)

8. Senior Secondary Outcomes

Not applicable.

9. Post-School Destinations

Year 6 students (2024) transitioned to the following secondary schools:

School Name	Number of Students
Mandurah Catholic College	9
Harvey Senior High School	1
Waroona District High School	4
Pinjarra Senior High School	1
Santa Maria College	1

10. School Improvement Planning (CSIP)

During 2024, St Joseph's School focused on consolidating gains in lower primary literacy and extending support in upper primary reading fluency and numeracy. Highlights of our progress:

- Literacy effect size (whole school): 0.72 (target > 0.4)
- Numeracy effect size (whole school): 0.68 (target > 0.4)

Achievements:

ST JOSEPH'S SCHOOL WAROONA

Annual School Performance Information Report – 2025

- Strong gains in early years reading through “Let’s Decode” and Science of Reading strategies.
- Implementation of Bond Blocks in numeracy continues to boost understanding in junior classes.
- Further work is needed in upper primary to extend high-achieving students, particularly in reading fluency and advanced numeracy concepts.
- Well-being data indicates sustained improvement in junior and middle years, while senior students’ well-being remains an area for ongoing focus.
- Religious Education outcomes remain an area of growth, with hybrid teaching models and daily prayer supporting engagement.

The 2025 School Improvement Plan will focus on:

- Enhancing differentiated teaching in Years 3–6.
- Continuing targeted interventions for students below benchmarks.
- Building staff capacity through professional learning in numeracy and literacy.
- Strengthening student well-being support, particularly for senior classes.