

**School Performance Information  
2013 for 2012**

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines 2009 to 2012, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. That is, by 30 June 2013, schools must publish information relating to 2012.

Item	Subject	School performance information																								
1.	Contextual Information	<p>St Joseph's School, a single stream a co-educational Catholic primary school situated within the Peel region of the South West, serves the Parish community of St Patrick's Waroona. The school is an integral part of the Waroona Catholic community. The School endeavours to nurture all children to grow as confident, independent, lifelong learners who are enabled to contribute to society with dignity and respect. The school was founded by the Sisters of St Joseph of The Sacred Heart in 1943. St Joseph's School currently has an enrolment of 156 children from Kindergarten to Year 7.</p> <p>At St Joseph's School we are committed to the cognitive development of all students. We feel that understanding the building blocks of Literacy and Numeracy is fundamental to success in this area. As part of our commitment to excellence, we are focusing on Literacy and Numeracy throughout the school.</p>																								
2.	Teacher standards and qualifications	<p>Masters 1 Bachelor of Education 9 Diploma of Teaching 2</p>																								
3.	Workforce composition	<p>Full-Time 8 Part-time 9 Permanent Staff 10 Temporary Staff 7 Male Staff 1 Female Staff 16 Teaching Staff 12 Non-Teaching Staff 5 Indigenous Staff 0 Non-Indigenous Staff 17</p>																								
4.	Student attendance at school	<p>Average student attendance rate for 2012 school year was 93.1% of the total school days. Average student attendance rate for 2012 for each class is as follows: Pre-Primary 92.5%, Year 1 93.6%, Year 2 93.6%, Year 3 91%, Year 4 93.2%, Year 5 91.7%, Year 6 95% Year 7 94.6%</p>																								
5.	NAPLAN Information	<p>Proportion of Year 3, 5 and 7 students meeting national reading, writing, spelling and numeracy benchmarks in 2012</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Maths</th> <th style="text-align: center;">Spelling</th> <th style="text-align: center;">Grammar/Punctuation</th> </tr> </thead> <tbody> <tr> <td><b>Year 3</b></td> <td style="text-align: center;">93%</td> <td style="text-align: center;">93%</td> <td style="text-align: center;">73%</td> <td style="text-align: center;">87%</td> <td style="text-align: center;">87%</td> </tr> <tr> <td><b>Year 5</b></td> <td style="text-align: center;">91%</td> <td style="text-align: center;">92%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td><b>Year 7</b></td> <td style="text-align: center;">93%</td> <td style="text-align: center;">86%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>		Writing	Reading	Maths	Spelling	Grammar/Punctuation	<b>Year 3</b>	93%	93%	73%	87%	87%	<b>Year 5</b>	91%	92%	100%	100%	100%	<b>Year 7</b>	93%	86%	100%	100%	100%
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6.	Parent, student and teacher satisfaction	<p>Meetings are held at various times during the year to ensure that parents were fully informed of the activities and expectations of the school. Parents are encouraged to speak directly to teachers or a member of the leadership team with any matters of concern. Students actively participated in all curriculum events. Liturgical events were well attended by students, staff and parents. Through the activities of the P&amp;F and School Board, parents were offered many opportunities to engage with each other and be a part of the school community. Parental attendance at and support of various school events both within and outside school hours, as well as active participation within various P&amp;F events and School Board meetings, was of a consistently good standard throughout this period. Parents regularly participated within literacy and numeracy activities, excursions, incursions, sporting activities as well as volunteering in extra-curricula activities, eg Canteen duties and Uniform Shop duties.</p>																								
7.	Post-school destinations	<p>The graduating students attended the following secondary schools: Mandurah Catholic College 13 Waroona District High 2</p>																								
8.	School Income	<p>Please visit <a href="http://www.myschool.edu.au">www.myschool.edu.au</a></p>																								